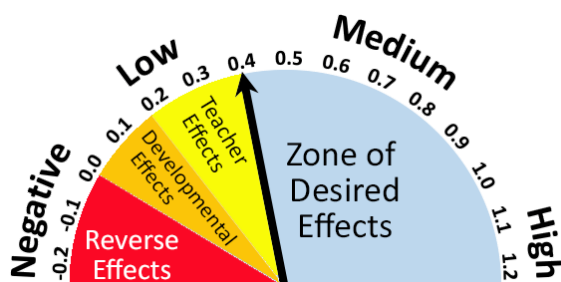


Attention: Teachers

This 1 day professional learning experience explores a range of learning strategies students need to succeed. The program is designed to engage and support you to better understand how to implement high impact strategies in your classrooms. Whether you are beginning your career or an experienced teacher, this workshop has something for everyone and will not only equip you with a greater range of strategies for your classroom, but will inspire you to share your knowledge with others. Based on the credible research of Professor John Hattie and the Visible Learning® team, Dr Robert Marzano, founder of The Art and Science of Teaching, and Douglas Fisher and Nancy Frey's structured teaching approach, this workshop will explore a range of different teaching and learning strategies that you can implement in the context of your class.



What others are saying ...

- Brilliant start to finish, wish we had more time
- Very well-structured program. Loved opportunities to collaborate with other educator's share and hear different experience
- Plenty of ideas to be more impactful in the classroom
- I loved the collaboration time
- Excellent hands on and useful ideas to take back and use in my classroom
- Highlighted importance of Learning Intentions, Success Criteria and Feedback
- Many 'ah ha' moments and cementing ideas already in place, thank you
- Absolutely amazing, delivered in a friendly easy to understand language, key points only and very useful.



Facilitator: Jodie Davey

With over 30 years in education, Jodie is an experienced teacher, Assistant Principal, Curriculum Adviser and Director of Teacher Performance and Development. She is a certified Highly Accomplished and Lead Teacher Assessor and loves supporting others in developing their career. Her engaging presentation style will not disappoint.

jodie@powerfulpartnerships.com.au

0438 118 756

Places are limited, please visit
www.powerfulpartnerships.com.au
for registration, dates and locations.
6 hours of CPD

\$375 +GST